### POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Machine Technology and Design of Production Processes

**Course** 

Field of study Year/Semester

Safety Engineering 2 / 4

Profile of study

Area of study (specialization)

general academic

Course offered in

polish

Level of study Requirements

First-cycle studies elective

part-time

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

8 10

Tutorials Projects/seminars

8

**Number of credit points** 

5

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr hab. inż. Józef Gruszka, prof.PP

email: jozef.gruszka@put.poznan.pl

tel. 665 33 77

ul. Jacka Rychlewskiego 2, 60-965 Poznań

# **Prerequisites**

Basic knowledge about the life cycle of machines

## **Course objective**

-The aim of the course is to familiarize students with theoretical and practical issues in the field of manufacturing techniques applied in the machine industry, with particular emphasis on market economy conditions.

### **Course-related learning outcomes**

Knowledge

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P6S\_WG\_01 knows issues related to engineering issues (physics, chemistry, materials science, manufacturing technologies, material strength, mechanics)

P6S\_WG\_06 knows the issues of the life cycle of products, devices, facilities, systems and technical systems

P6S WK 03 knows development trends and best practices in the field of security engineering

Skills

P6S\_UW\_01 is able to properly select the sources and information derived from them, making an assessment, critical analysis and synthesis of this information

P6S\_UW\_06 is able to critically analyze the functioning and assess - in conjunction with the Safety Engineering existing technical solutions, in particular machines, devices, objects, systems, processes and services

#### Social competences

P6S\_KK\_03 is aware of the understanding of non-technical aspects and effects of engineering activities, including its impact on the environment and the associated responsibility for the decisions taken

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

### Formative assessment:

- a) in terms of laboratories: on the basis of an assessment of the current progress of the tasks.
- b) in lectures: on the basis of answers to questions about material modified in previous lectures.

#### Summary:

- a) lecture written test on the basis of previously prepared questionnaire
- b) written laboratory pass.

### **Programme content**

### lectures:

- Introduction to the subject of lectures.
- The outline of metallurgy,
- Molding,
- Plastic working,
- Plastic processing,

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- Welding,
- Thermal treatment,
- Routing and hand-
- Machining (turning, planing, chiseling, tugging, drilling, tapping, milling, boring, Abrasive).

Laboratories: Getting acquainted with production techniques in the conditions of production plants

### **Teaching methods**

lectures; monographic with the use of a computer with the division of the content of the program into separate thematic issues in connection with the subject of the laboratory

Tutorials/Laboratories: visits to production plants in the scope of selected technological processes

### **Bibliography**

#### Basic

- 1. red. Erbel J. Encyklopedia technik wytwarzania stosowanych w przemyśle maszynowym tom I i II Oficyna Wydawnicza PW W-wa 2001
- 2. Szreniawski J. Techniki wytwarzania. Odlewnictwo. PWN Warszawa 1989
- 3. Szweycer M Metalurgia skrypt PP Poznań 1993
- 4. Sikora R. Przetwórstwo tworzyw wielkocząsteczkowych Wyd. Żak W-wa 1993
- 5. Gruszka J. Studium rozwoju technologii produkcji tulei cylindrowych. Monografia- Modelowanie warstwy wierzchniej s.53-66,Wydawca IBEN Gorzów Wlkp.,2014

#### Additional

- 1. Feld M. Technologia budowy maszyn WNT W-wa 2004
- 2. Gruszka J.Światowe tendencje w technologii produkcji tulei cylindrowych. Silniki Spalinowe nr 3,2011

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	26	4,0
Student's own work (literature studies, preparation for laboratory	99	1,0
classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate